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4 **INSTRUCTION**

5
6 Title I Parent Involvement

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8 The District endorses the parent involvement goals of Title I and encourages the regular
9 participation of parents and family members (including parents and families of migrant students
10 if applicable) of Title I eligible children in all aspects of the program to establish the
11 agency's expectations and objectives for meaningful parent and family involvement. The
12 education of children is viewed as a cooperative effort among the parents, family members,
13 school, and community. In this policy the word "parent" also includes guardians and other
14 family members involved in supervising the child's schools.

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16 Pursuant to federal law the District will develop jointly with, agree upon with, and distribute to
17 parents of children participating in the Title I program a written parent and family engagement
18 policy. This may include meaningful consultation with employers, business leaders, and
19 philanthropic organizations, or individuals with expertise in effectively engaging parents
20 and family members in education.

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22 At the required annual meeting of Title I parents and family members (including parents and
23 families of migrant students if applicable), parents and family members will have opportunities
24 to participate in the design, development, operation, and evaluation of the program for the next
25 school year. Proposed activities to fulfill the requirements necessary to address the requirements
26 of parental-involvement goals shall be presented.

27
28 In addition to the required annual meeting, at least three (3) additional meetings shall be held at
29 various times of the day and/or evening for parents and family members of children (including
30 parents and families of migrant children if applicable) participating in the Title I program. These
31 meetings shall be used to provide parents with:

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33 1. Information about programs provided under Title I;
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35 2. A description and explanation of the curriculum in use, the forms of academic assessment
36 used to measure student progress, and the proficiency levels students are expected to
37 meet;
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39 3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions
40 relating to the education of their children; and
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42 4. The opportunity to bring parent comments, if they are dissatisfied with the school's Title
43 I program, to the District level.

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45 Title I funding, if sufficient, may be used to facilitate parent attendance at meetings, through
46 payment of transportation and childcare costs.

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4 The parents and family members of children (including parents and families of migrant children
5 if applicable) identified to participate in Title I programs shall receive from the Head Teacher
6 and Title I staff an explanation of the reasons supporting each child’s selection for the program,
7 set of objectives to be addressed, and a description of the services to be provided. Opportunities
8 will be provided for the parents and family members to meet with the classroom and Title I
9 teachers to discuss their child’s progress. Parents will also receive guidance as to how they can
10 assist at home in the education of their children.

11
12 Each school in the District receiving Title I funds shall develop jointly with parents of children
13 served in the program a “School-Parent Compact” outlining the manner in which parents, school
14 staff, and students share the responsibility for improved student academic achievement in
15 meeting state standards. The “School-Parent Compact” shall:

- 16
17 1. Describe the school’s responsibility to provide high quality curriculum and instruction in
18 a supportive and effective learning environment enabling children in the Title I program
19 to meet the state’s academic achievement standards;
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21 2. Indicate the ways in which each parent will be responsible for supporting their child’s
22 learning, such as monitoring attendance, homework completion, and television watching;
23 volunteering in the classroom; and participating, as appropriate, in decisions related to
24 their child’s education and positive use of extracurricular time; and
25
26 3. Address the importance of parent-teacher communication on an ongoing basis with, at
27 minimum, parent-teacher conferences, frequent reports to parents, and reasonable access
28 to staff.
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30 The activities authorized under this policy may include establishing a parent advisory board
31 comprised of a sufficient number and representative group of parents or family members served
32 by the district to adequately represent the needs of the population served by the district for the
33 purposes of developing, revising, and reviewing the parent and family engagement policy.
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36 Legal Reference: Title I of the Elementary and Secondary Education Act
37 20 U.S.C. §§ 6301-6514
38 § 1116 Every 1 Student Succeeds Act

39 Policy History:

40 Adopted on: 8/15/2012

41 Reviewed on: 3/20/2019

42 Revised on: 3/20/2019